

SESSION 2

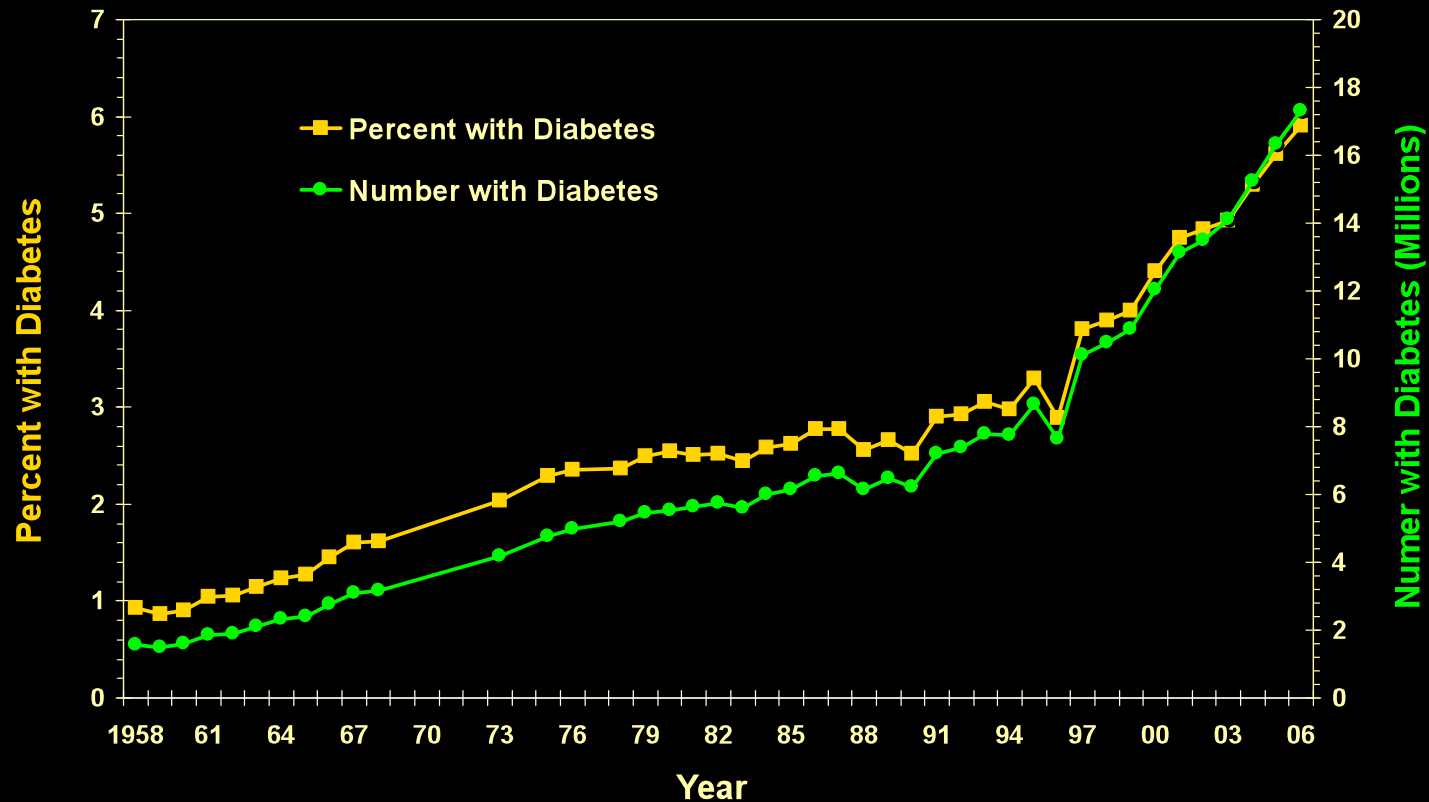
**Translation:  
Implications for Clinical Practice**

**OVERVIEW**

**Irl B. Hirsch, M.D.**

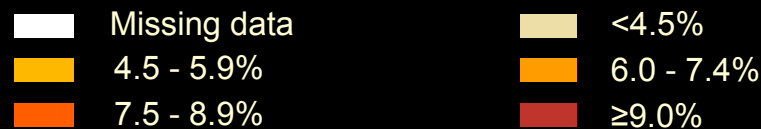
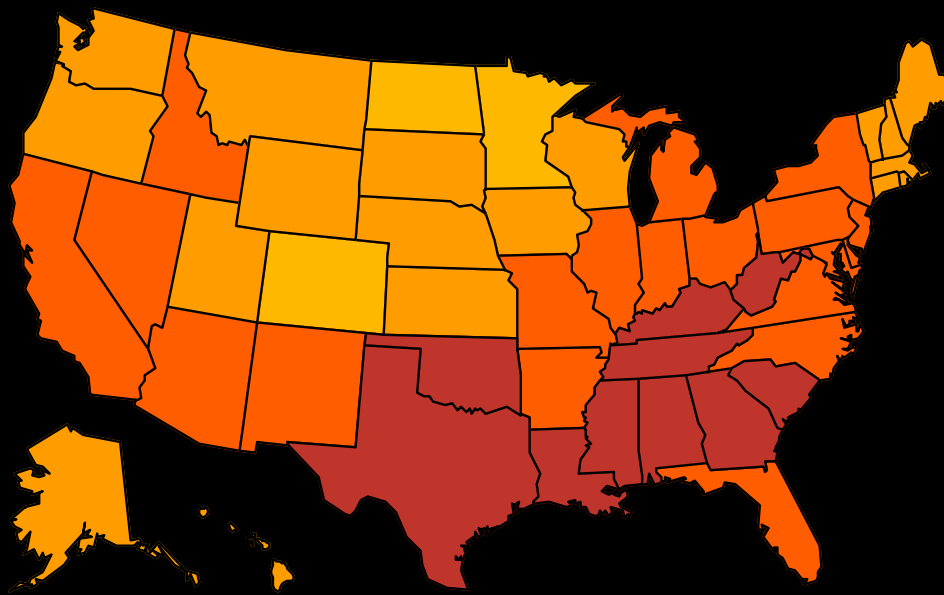
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# Putting the Problem Into Perspective



CDC's Division of Diabetes Translation. National Diabetes Surveillance System available at <http://www.cdc.gov/diabetes/statistics> Accessed 12/22/08

# Age-adjusted Percentage of U.S. Adults Who Had Diagnosed Diabetes: 2007



CDC's Division of Diabetes Translation. National Diabetes Surveillance System available at <http://www.cdc.gov/diabetes/statistics>

## **But Wait a Minute! Look at What Has Happened To Diabetes Care in the Past 15 Years!**

- ◆ Introduction of metformin, TZDs, AGIs in the 1990's
- ◆ Introduction of insulin analogues in the 1990s and 2000's
- ◆ Introduction of pramlintide and incretins this decade
- ◆ Introduction of improved SMBG devices and CGM this decade

**And how has this impacted the information available to PCPs to manage T2DM?**

# The Challenges of T2DM to Primary Care

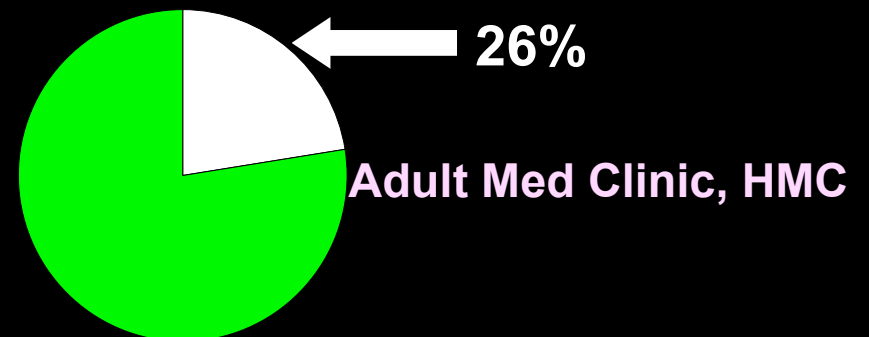
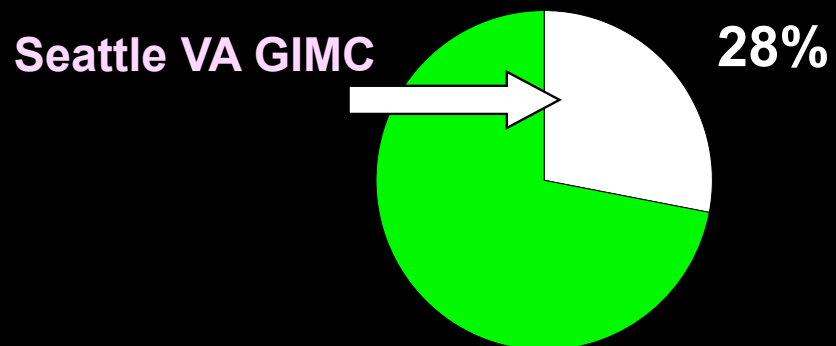
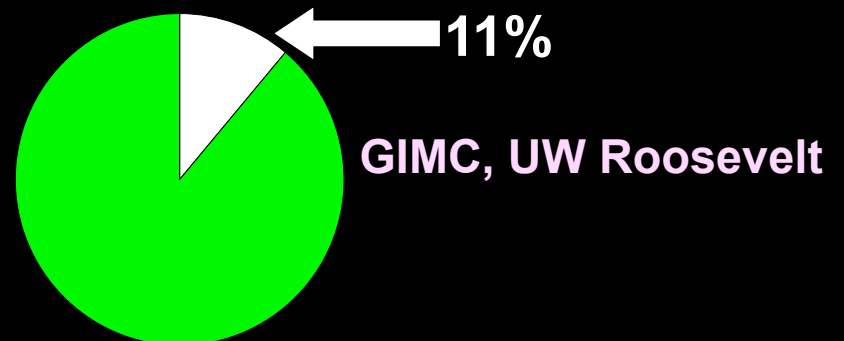
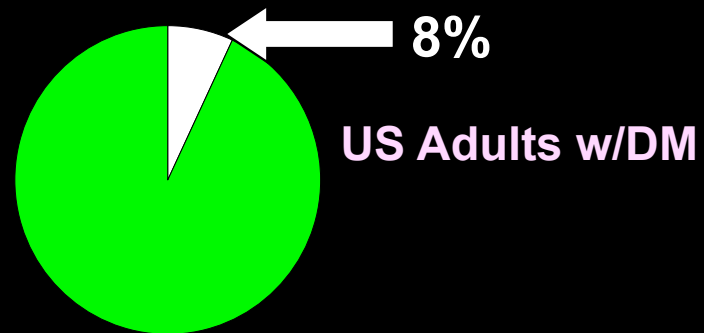
- ◆ 321,000 citations in pubmed the past 5 years
- ◆ 112 citations in the WSJ the past 3 months!
- ◆ Explosion of new understanding of clinical and basic science in all aspects of diabetes
- ◆ How can the primary care physician keep up with what's best for his/her patient?

# Issues to Consider

- ◆ Is the system infrastructure appropriate to PCPs to be successful in reaching treatment targets for their patients with type 2 DM?
- ◆ Do we train our primary care residents appropriately?
- ◆ Do PCPs and all clinicians have the appropriate tools to assist their patients to reach their treatment targets?
- ◆ What data exist to address these issues?

# The Challenges of T2DM to Primary Care

0.005% →



% of time learning diabetes @  
UW School of Medicine

# Medical Student Teaching: UW

- ◆ Minimal time teaching clinical diabetes
- ◆ Diabetes Care Center: ~20/210 rotate through 3<sup>rd</sup> and 4<sup>th</sup> years
- ◆ Most diabetes seen in in-patient setting and primary care clinics where often diabetes expertise is inconsistent



# **IM and FP Residency Programs**

- ◆ **More emphasis on out-patient management**
- ◆ **Often in setting of populations many physicians will have little contact after training**
- ◆ **Often little expertise for state-of-the-art diabetes management by supervising physicians**

# What About DM Care AFTER Residency?

- ◆ Unrealistic to have all elements of a diabetes team due to cost
- ◆ System is based on seeing as many patients as possible
- ◆ Biggest problem: time spent with the patient

# How Much Time Do We Spend With Patients?

- ◆ One report assessing family physicians noted doctors spent 20 minutes *per year* with each patient addressing T2DM (Ann Fam Med 2005;3:209).
- ◆ The same report noted only 10 min/year for osteoporosis, COPD, and CAD

# How Do We Do Managing Glycemia?

- ◆ NHANES, BFRSS data reported by CDC (Ann Intern Med 2006;144:465)
- ◆ N = 13,828 (1999-2002)
- ◆ 36.5% > 8% A1C
- ◆ 21.1% > 9% A1C

# Our Goal For Today

- ◆ Look at the science for the treatment of T2DM with particular emphasis on the  $\beta$ -cell
- ◆ Review the implications of the therapies for T2DM as it pertains to modern-day practices of both PCPs and endocrinologists
- ◆ Review new therapies as it relates the the  $\beta$ -cell and implications for a rational treatment algorithm for the pharmacologic management of T2DM